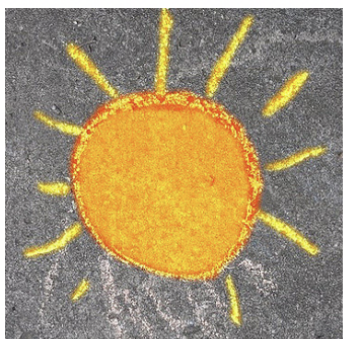


SUMMER
2023



NEW MILFORD PUBLIC SCHOOL DISTRICT
ELEMENTARY PROGRAMS

Grade 5



Dear Parents/Guardians:

Summer is a time that should find us looking forward to reading and remembering a good book can be fun as well as informative. Berkley Street and B.F. Gibbs Elementary School faculty members encourage all students and their families to engage in reading together this summer by exploring literature of all kinds. Research has shown that students who read during the summer months retain more learning, enhance literacy skills developed throughout the school year, and move into the new school year more prepared than students who do not engage in reading. Creating a habit of lifelong reading is one of the greatest gifts we can give our children. Establishing this habit early and nurturing it throughout their school years is critical to their success.

We encourage students to build time during the day to read independently. By encouraging students to read independently, we support the goal of creating lifelong readers. Our district mission is for all students to engage in reading for enjoyment for a minimum of 20 minutes each day this summer.

We want students to pursue reading for enjoyment and encourage it through a wide selection of quality books. For this reason, we have developed a *suggested* summer reading list of faculty recommendations that provides something for every interest. The list is comprised of award-winning titles, various genres, timeless classics and popular brand-new titles. Each grade level provides an opportunity to support comprehension through writing in response to reading in a Reader's Response log. We ask that each student (or parent for incoming K-1) maintain a brag sheet of all the books he or she reads during the summer and submit it to the classroom teacher in September. Students are encouraged to read all different genres and forms of written expression including newspapers, magazines, fiction, historical fiction, biographies, non-fiction and poetry. There is no limit to how much a student can read this summer- just read!

Your support in promoting literacy skills at home is especially critical during the elementary years. We hope your family has a wonderful time enjoying many great books this summer!

Mrs. Jessica Torre
Gibbs Principal

Mr. Timothy Coughlin
Berkley Principal

Ms. Patricia Policastro
Elementary Vice Principal

SUMMER READING

Suggested Book List for Students Entering Grade 5



The following includes teacher-recommended books for fifth-grade students:

Level O

Chocolate Fever by Robert Kimmel Smith

Ramona Quimby series by Beverly Cleary

The Babysitter Club series by Ann M. Martin

Level P

Sideways Stories from Wayside School by Lois Sacher

Balto and the Great Race by Elizabeth Cody Kimmel

Level Q

Fourth Grade Rats by Jerry Spinelli

Pacy Lynn series by Grace Lynn

Level R

I Survived series by Lauren Tarshis

Level S

Dog Man series by Dab Pilkey

Level T

Diary of a Wimpy Kid series by Jeff Kinney

Level U

Who Was- series by various authors

For more suggestions, visit: <https://tinyurl.com/3-5SummerSuggestions>

Recommended Reader's Response

Writing in response to reading is an integral part of understanding ideas in literature. Through the use of a response log, students can ask questions about what they read, respond to characters' decision-making skills, make connections to their own lives, and make meaning for themselves.



All students are encouraged to complete a Reader's Response log. At least 6 times this summer, students should select a prompt below (one from each domain) and write an original response. These written responses may be from different books.



Domain 1: Story Elements

1. Explore how the main character changed throughout the story.
2. Describe an interesting or important character in your book.
3. Write a letter to a character in the book or a letter from one character to another.
4. Compare two characters in the book to each other by describing their similarities and their differences.
5. Describe places where the author gives good descriptions of the characters, setting, problem, or solution.
6. Write a diary entry in the voice of a character in your book.
7. Compare a character in your book to a character in another book you have read.
8. Describe what you notice about the illustration. What purpose do they have? Do they add to the story?
9. Describe in details the setting of your book and how it fits into the story.
10. Draw a picture of the climax of the story.

Domain 2: Prediction

11. Based on the title, what do you think the book is about?
12. How do you think the story will end?
13. Which character do you think will change the most by the end? Why?
14. How do you think this conflict will be resolved?
15. Draw a picture of what you think will happen next. Describe it.

Domain 3: Connections

16. How is this book similar to another you have read by this author?
17. Create a Venn diagram that compares the setting of this story with the area where you live.
18. What advice would you give a character in this book? Why?
19. What character would you most like to be? Why?
20. Describe a character's personality trait that you'd like to possess. Why do you like this trait?
21. Explain how the book reminds you of yourself, people you know, or of something that happened in your life.
22. Explain how the book reminds you of other books, especially the characters, events, or setting.
23. How have you changed after reading this book? Explain.

Domain 4: Opinion

24. Why do you think the author chose the opening line? Did you like it? Why or why not?
25. Write about your favorite part of the book and why it was important to the story.
26. Who is your favorite character? Why? Draw a picture of this character.
27. What do you think is the most important scene in the book? Why?
28. How would a different setting affect the story?
29. Was the cover design effective? Did it make you want to read the book? Create a new cover design for this book.
30. Did you like the ending of the book? How would you have liked it to end? Rewrite a new ending for the book.
31. Write a question you would like to ask the author. How do you think he or she would respond?
32. Do you agree with the point the author is making? Why?
33. Do you like the ending of this book? Why or why not? Do you think there is more to tell?

Domain 5: Language

34. Copy a sentence from the book that you think is well written. Why do you like this sentence?
35. Find examples of figurative language in the text. Write them down.
36. List five words from the book that you find interesting or unfamiliar. Write their definitions (use a dictionary for help).
37. Describe the author's craft: What was good about the author's writing? What things might you try to do in your own writing that you learned from this author?
38. Describe how the author makes you feel through their writing.

Domain 6: Evaluation

39. Did you enjoy the book? Why or why not?
40. What didn't you understand in the text?
41. Would boys and girls enjoy this book equally? Support your reasons.
42. Would you like to read more books by this author? Why or why not?
43. Do you think the author chose a good title for the book? Why or why not?
44. What did you learn about the time in which the story took place?
45. Write about an important lesson that was learned in the story.
46. Would you recommend the book to another reader? Explain why or why not.
47. Describe what you would change about the book if you could rewrite it.
48. Explain what you want to remember about this book and why.
49. Would you recommend this book to a friend? Why or why not?
50. Make a list of 'lingering questions' you have after finishing the book.

Reader's Response Log

| | | | |
|---------------|-----------|---------------|-----------|
| Date: | Prompt #: | Date: | Prompt #: |
| Title/Author: | | Title/Author: | |
| Response: | | Response: | |
| Date: | Prompt #: | Date: | Prompt #: |
| Title/Author: | | Title/Author: | |
| Response: | | Response: | |

Reader's Response Log

| | | | |
|---------------|-----------|---------------|-----------|
| Date: | Prompt #: | Date: | Prompt #: |
| Title/Author: | | Title/Author: | |
| Response: | | Response: | |
| Date: | Prompt #: | Date: | Prompt #: |
| Title/Author: | | Title/Author: | |
| Response: | | Response: | |

Daily Math Review

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|--------|---|---|--|---|---|
| Week 1 | <p>Solve.</p> $1,246 \times 12 = \underline{\quad}$ $3,542 \times 23 = \underline{\quad}$ $124 \times 57 = \underline{\quad}$ | Write a three-step word problem with an answer of 15. | What strategy do you prefer to use for multi-digit multiplication? Use it to solve 456×234 . | Find a recipe you want to make. Rewrite the recipe and double the ingredients. How many servings will this new recipe make? | Four quarts is equal to one gallon. Tim has 6 gallons of milk. How many quarts of milk does he have? |
| Week 2 | Practice math facts by playing a game (in person or online). | Explain to someone at home how the $\times 10$ facts help with $\times 9$ facts. | Write a word problem that can be solved using $(9 \times 3) + 3$. | Have a scavenger hunt to find real-world examples of a right angle (i.e. the corner of a book). | Figure out your age in months. How many days is that? Hours? Minutes? |
| Week 3 | <p>Order these fractions from least to greatest. Explain to someone at home how you know.</p> $\frac{3}{4}$ $\frac{1}{2}$ $\frac{7}{8}$ | How are fractions and decimals related? Write a response and share it with someone at home. | If you wake up at 7:45 AM and eat 1 hour 27 minutes later, what time will you eat? | Write a word problem that can be solved using $(6 \times 125) - (7 \times 2)$ | Practice math facts by playing a game (in person or online). |
| Week 4 | Roll two dice and find the product. Record the results in a graph. What do you notice? | Practice math facts by playing a game (in person or online). | Find 4 numbers greater than 1,000 in a newspaper or magazine. Put them in order from least to greatest. What is the difference between the largest and smallest numbers? | Which fraction is closer to 1? 0? $\frac{1}{2}$? $\frac{3}{8}$ $\frac{2}{10}$ $\frac{90}{100}$ | Matt wants to build a fence in his yard for his dogs. He has 12 pieces of fence that are 1 unit long each. What are the dimensions of the largest yard he could make? |
| Week 5 | <p>Rewrite these fractions as decimals.</p> $\frac{4}{100}$ $\frac{3}{10}$ $\frac{2}{5}$ | Practice math facts by playing a game (in person or online). | A farmer has chickens and cows. What combination of animals could total 24 legs? Is there more than one possible combination? | Explain to someone at home how the $\times 2$ facts help with $\times 4$ facts. | Which multiplication facts are the most challenging for you? Make flashcards for those facts and practice. |
| Week 6 | Write 5 equivalent fractions for $\frac{4}{10}$. | Explain to someone at home how the $\times 4$ facts help with $\times 8$ facts. | Practice math facts by playing a game (in person or online). | Without dividing, determine the remainder of $546 \div 5$. Use a division strategy and check your remainder. | Write as a mixed number: $\frac{10}{3}$ $\frac{8}{5}$ $\frac{17}{4}$ |
| Week 7 | <p>Solve:</p> $3\frac{1}{4} + 7\frac{3}{8}$ | Write down all of the factors of 24. What number has more factors than 24? | What is the difference between perimeter and area? | Practice math facts by playing a game (in person or online). | Write down the $\times 11$ facts from 1-10. What pattern do you notice? |
| Week 8 | Write down the $\times 9$ facts from 1-10. What pattern do you notice? | Practice math facts by playing a game (in person or online). | <p>Solve:</p> $8\frac{2}{3} - 5\frac{3}{4}$ | What strategy do you prefer to use for multi-digit division? Use it to solve $546 \div 7$. | Draw an example of parallel and perpendicular lines. Find a real-world example. |

