

Welcome to Spanish!

Español I ♦ **2023-2024**



Señora Arteaga

Your Spanish Teacher

Cares about you ❤️, YOU make her day ☀️, & is a teacher because of YOU!

Has a B.A from Montclair State University & is the Advisor for the Spanish Honor Society.

Teaching experience: October 2012 – Present

Is originally from Perú and loves to travel, bake and decorate. Loves teaching Spanish & knows that we will have an AMAZING year together!



Connect with your teacher

Email:
marteaga@nmpsdsd.org

Extra Help:
Tuesdays 7:30 am
Wednesdays 3:00 pm

Career Opportunities with World Languages

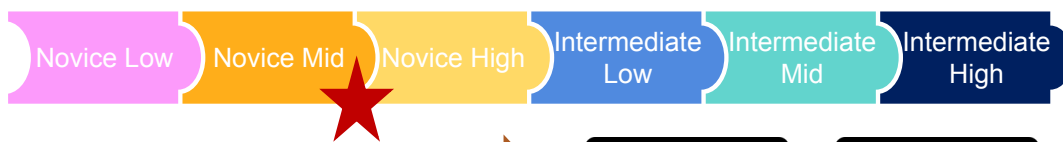


Our Learning Targets

🎯 INTERPRETIVE - I can understand familiar & high frequency words, phrases & sentences that I hear & read about my daily life & familiar topics. I can understand a little more than one phrase although repetition may be needed. I can pick up on some details and sometimes the main idea.

🎯 INTERPERSONAL - I can ask & respond to basic questions using memorized language & simple phrases on familiar topics with some attempts to create language.

🎯 PRESENTATIONAL - I can present basic information in speaking and writing about familiar topics using memorized language & simple phrases with some attempts to create language. I can generally be understood by my Spanish teacher.



More about proficiency levels



Grading Guidelines

10% Class Assignments
Participation

90% Assessments:
Quizzes, Tests
Projects

Proficiency Based Grading

ADVANCED (A)	PROFICIENT (B)	BASIC (C)	LIMITED (D)	NO EVIDENCE (F)
90 – 100 %	80 – 89 %	70 – 79 %	65 – 69 %	64 - 0 %

In this class aim to stay in the target language **90%** of the time. We will do so by:

- Listening to as much Spanish as we can.
- Listening to your teacher speak to you.
- Listening to music, short videos, and other people.
- Reading as much Spanish via: short novels, short stories, infographics and other authentic written materials.

Policies & Procedures



ABSENCE POLICY

All work and class notes will be posted in Google Classroom, so if you miss a class you will find all your missing work there and class notes. Check your email and Google Classroom daily, especially on class days.



CLASS RULES

- Follow Student Handbook of conduct at all times.
- Respect for everyone.
- Support the flow of the language.
- Listen with the intent to understand.
- Be & stay positive.



ASSIGNMENTS

Assignments not turned in will receive zeros, and this will be posted in the Grade book. Late assignments are marked down a letter grade each day past the due date. (Exceptions for excused absences)



PHONES / DEVICES

Phones and devices are not allowed in class. Phones and/or devices will be confiscated when not complying with this rule. Second offense phones /devices will be handed to the main office and they will return it to the student at their own discretion.



CONDUCT

Consequences for misbehavior include:

- Verbal warning
- Conversation after class
- Email/Call home
- Office referral



LANGUAGE USE

If the teacher asks a question in Spanish, you must answer in Spanish. If they ask a question in English, you may answer in Spanish or English. If you **MUST** say something in English, you must first ask, “¿Puedo hablar en inglés? or ¿En inglés, por favor?”.



MATERIALS

- Notebook
- Chromebook
- Pen or pencil
- Headphones



EXTRA HELP

I am available Tuesdays at 7:30am & Wednesdays at 3:00pm to answer any questions you have and to help you when you need it!

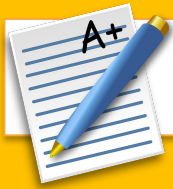
SUGGESTED ACTIVITIES

- YT Channel: [Dreaming Spanish](#)
- YT Channel: [Maestra Catalina](#)
- Reading: lingua.com
- Grammar: [Studyspanish.com](http://studyspanish.com)



REDOS

You may retake any assessment within **10 days** after initial assessment. To retake, you must come during my extra help times. Initiation of a retake is a student's responsibility.



Units of Study:



Unit 1: The Alphabet

- Identify sounds of letters in the target language enforcing the sounds of each vowel;
- Spell various words and recognize sounds of each letter;
- Ask questions of others (how to spell their names and certain words);
- Compare Spanish and English alphabet; and
- Pronounce vowels in target language.

Unit 2: Greetings and Courtesy Expressions

- Discuss reasons to learn a new language;
- Recognize basic classroom commands;
- Express simple greetings and expressions in target language;
- Identify people using formal titles;
- Introduce oneself and ask questions of others;
- Use the verb ser and subject pronouns; and
- Identify cognates when reading small text.

Unit 3: Using Numbers

- Use numbers to count, tell time and communicate telephone numbers;
- Express dates in target language;
- Count from 0-31 in target language;
- Ask questions of others;
- Use the verb ser;
- Use appropriate punctuation; and
- Identify subjects and verbs in target language.

Unit 4: Describing People and Things

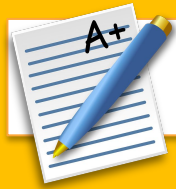
- Describe people and things using adjectives and certain color words;
- Differentiate between masculine and feminine nouns;
- Use and recognize masculine/ feminine and singular and plural nouns and definite articles;
- Use and recognize appropriate adjectives when describing masculine/feminine/singular/plural people or thing;
- Form questions about people and things using various questions words and respond to various questions;
- Identify subjects in sentences and determine its gender;
- Identify color words in the target language; and
- Pronounce terms in the target language.

Unit 5: Likes and Dislikes

- Talk about what others like and dislike;
- Use the verb gustar with singular and plural nouns;
- Use adjectives to say why like or dislike something;
- Use correct object pronouns before the verb gustar;
- Ask questions of others;
- Respond to questions both positively and negatively about likes and dislikes; and
- Use "Porque" "ser" and adjectives to respond to "why" questions.

Unit 6: Pastime Activities and Sports

- Describe likes and dislikes in target language;
- Ask questions of others in target language;
- Use regular -ar verbs when talking about things I and others do;
- Extend an invitation to others in target language;
- Describe the weather;
- Identify various activities for appropriate weather conditions; and
- Use phrases/vocabulary words in simple conversations.



Units of Study:



Unit 7: School Life

- Talk about classes, school and class schedules in target language;
- Identify school supplies;
- Discuss arrival times in target language;
- Describe places in and surrounding the school building;
- Use “how much” and “how many” when asking questions of others in target language; and
- Understand language heard through video, music, or in person.

Unit 8: The Family

- Use adjectives and possessive adjectives to describe physical characteristics, personality traits, family relationships.
- Ask and answer questions in target language; and
- Recognize how surnames are given in Spanish speaking countries and how they change when women marry.

Unit 9: The House and The Neighborhood

- Identify rooms in a place in target language;
- Describe where things are located in relation to others;
- Name chores in target language using verb tocar;
- Express feelings using the verb parecer; and
- Talk about where one lives and identify address in target language.

Unit 10: Let's Eat

- Identify foods and describe them using “ser” and “Estar”;
- Sort foods into categories;
- Place an order at a restaurant in target language; and
- Explain how to make simple recipes using commands in the target language.

Unit 11: Spain

- Identify major geographical aspects of Spain;
- Discuss culturally authentic food;
- Identify and describe some culturally authentic sports;
- Build an understanding of historical points in Spain's history;
- Compare and contrast cultures; and
- Discuss tourism in the target country.

Unit 12: Puerto Rico

- Identify major Geographical aspects of Puerto Rico;
- Explore culturally authentic food;
- Identify and describe culturally authentic sports;
- Explore and build understanding of historical points in Puerto Rico history;
- Compare and contrast their own culture to the one in Puerto Rico;
- Identify some tourist points in Puerto Rico; and
- Identify some culturally authentic foods and celebrations.

Unit 13: Costa Rica

- Identify major geographical aspects of Costa Rica;
- Discuss culturally authentic foods, art, music and celebrations;
- Understand historical points in Costa Rica's history and compare to their own history; and
- Compare and contrast cultures and discuss tourism in the target country.